**Jack Singley - TSTEM Designated**

**Irving ISD**

**ECHS LEADERSHIP MEETING AGENDA #1**

**11/7/2019**

**Benchmark 1**-School Design – professional development for TSTEM teachers, mentor, TSTEM Leadership meetings

**Benchmark- 2-Target Population** – 19-20 Enrollment Status, Recruitment planning

### Student Enrollment By Race/Ethnicity:

**STUDENT ENROLLMENT BY RACE/ETHNICITY**

**AFRICAN AMERICAN**-7.3%

**ASIAN**-8.0%

**HISPANIC-**75.2%

**AMERICAN INDIAN-**1.3%

**PACIFIC ISLANDER-**0.1%

**TWO OR MORE RACES-**0.5%

**WHITE-**7.5%

**Benchmark - 3** – Strategic Alliances –

**Benchmark 4**-Curriculum and Support - Course/crosswalk updates, master schedule, testing calendar ACT/SAT/TSI, grade to grade retention -

**Benchmark 5-**Work-based Learning

**Benchmark 6**-Student Support-

**OBM Planning and Trackin**g**/TEAL** - Algebra I EOC (2019-2020 group in 2020-2021), TSI Readiness 9th and 10th in and Grade to Grade Retention. Phase In.

**Blueprint Products -**

|  |  |
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| Provided Resources | TEA Approved Course of Study & Certifications - <https://tea.texas.gov/Academics/College_Career_and_Military_Prep/Career_and_Technical_Education/Career_and_Technical_Education>SEL Resources - <https://www.edutopia.org/article/making-sel-more-relevant-teens>Testing Anxiety **-**  <https://www.edutopia.org/article/building-metacognition-test-prep>SEL - School Connect for Grades 9 - 12 and Mindfulness Based Stress Reduction for Teens (MBSR-T) for grades 10-12.PEIMS Dates and CodesOBM Phase In  |
| 30 Day Goals 60 Day Goals 90 Day Goals  |  |

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| --- | --- | --- | --- |
| **Print Name** | **Title** | **Roles** | **Signature** |
|  | CCRSM Coach | CCRSM |  |
|  |  | Campus Administration  |  |
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